**Recommendation Form**

**Instructions**

- **For applicants:** Please download this form, complete the first two lines, and give in hardcopy to the three persons specified in the Recommendations section of your online application for admission.
- **For references:** Please complete this form in hard copy, sign, and mail directly to Fort Lewis College, Department of Teacher Education, 1000 Rim Drive, Durango, CO 81301-3999, or fax to 970-247-7043.

Reference for: ____________________________________________________________

**Name of Applicant**

Reference by: ____________________________________________________________

**Name, Title, School**

**Section 1**

Knowing that the applicant will gain many of these valuable program outcome skills in the Master of Arts in Education, Teacher Leadership Option, or Teacher Leadership Certificate programs, please complete this form as follows:

**Applicant's Current Ability Rank:** Use a relative scale with 1 = Needs Significant Development to 10 = Demonstrates Excellent Abilities. Please use comment space to explain your rating.

**Importance of Ability in Current School Setting:** Use a relative scale with 1 = Not Important to 10 = Extremely Important. Please use comment space to explain your rating.

<table>
<thead>
<tr>
<th>Applicant's Current Ability Rank</th>
<th>Teacher Leadership Skills and Abilities</th>
<th>Importance of Ability in Current School Setting</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 2 3 4 5 6 7 8 9 10 Comments:</td>
<td><strong>Instructional Coaching:</strong> Provides constructive feedback to colleagues to strengthen teaching practice and improve student learning;</td>
<td>1 2 3 4 5 6 7 8 9 10 Comments:</td>
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<tr>
<td>1 2 3 4 5 6 7 8 9 10 Comments:</td>
<td><strong>Cultural Competency:</strong> Uses knowledge and understanding of different backgrounds, ethnicities, cultures, and languages to promote effective instructional strategies and successful interactions among colleagues, families and the larger community that lead to attaining equitable achievement for students of all backgrounds and circumstances.</td>
<td>1 2 3 4 5 6 7 8 9 10 Comments:</td>
</tr>
</tbody>
</table>
### Effective Team Leadership:
Employs outcome-based, culturally-responsive protocols and facilitation skills to help colleagues work collaboratively to refine instructional practice, make ethical and educational decisions, manage student and faculty conflict, and promote meaningful change in curriculum, instruction, assessment, school structures and culture that lead to improved teaching practices and increased student achievement.

### Use of Student, Faculty, School and District Data:
Facilitates the collaborative analysis of classroom and school data to ensure that instructional practices and school structures are benefitting all students.

### Use of 21st Century Skills:
Uses knowledge of existing and emerging teaching and learning technologies to guide colleagues in helping students skillfully and appropriately navigate the Internet, using instructional technology to promote differentiated instruction, and connecting with people and educational resources around the world.

### Research Agenda:
Has ability to generate research questions, utilize theoretical frameworks, critically analyze previous and proposed educational studies, develop appropriate research methods, and present research findings and implications in a succinct fashion to colleagues and professional organizations.

### Section 2:

The Master of Arts and Certificate programs will be taught using a cohort model. The applicant’s program will require completing two courses each Fall, Winter, and Summer semester for the duration of the program (two years for M.A. program and one year for Certificate program). Instruction will be in a hybrid format, with a balance of face-to-face and online learning activities.

Please comment on an additional sheet on the likely success of the applicant in the program.