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I have completed the . . . . grade work in . . . . school.
How long have you attended high school ...........................................
Where .................................................................
Parent’s name and address .................................................................
Date .................................................................

Unless you enroll we shall not know how many books to purchase and the number of rooms needed. Enroll now if you wish us to be ready for you.
CALENDAR FOR 1914–1915

Entrance Examinations ............. Monday, September 28, 1914
Registration of Students ........... Tuesday, September 29, 1914
Thanksgiving Recess ............... Thursday, November 26, 1914
Christmas Vacation ................ December 24 to January 3, 1915
First Term Closes .................. December 18, 1914
Second Term Opens ................. December 21, 1914
Short Course Recess ............... February 8 to 13, 1915
Second Term Closes ............... March 26, 1915

COURSE OF STUDY — TEACHERS TRAINING COURSE.

FIRST YEAR.

Field Crops .................................................. 5
Manual Training ........................................... (10)
English ......................................................... 5
Arithmetic ..................................................... 5
American History ................................. 5
Breeds ......................................................... 5
Crop Raising .................................................... 5
English ......................................................... 5
Arithmetic ..................................................... 5
American History ................................. 5
Cooking and Sewing ........................... (5)

SECOND YEAR.

English ......................................................... 5
Algebra ......................................................... 5
Physics ........................................................ 5
Geography .................................................... 5
Botany ........................................................ 5
Spelling and Orthoepy ........................... 5
Soils .......................................................... 5
English (Literature) ............................... 5
Theory and Art of Teaching .............. 5
 Civics ......................................................... 5
Chemistry ..................................................... 5

American History, Five hours. Mr. Snyder. Mace's School History of the United States.
A good text book is followed in part, particular attention being paid to the history of agricultural development in the United States and to the methods of teaching history.

Geography, Five hours. Mr. Snyder.
Texts and maps in geography and physical geography are used to some extent. Particular attention is given to map study, industrial geography, physical geography and methods of teaching geography.

Spelling and Pronunciation. Five hours. Mr. Snyder.
Lessons in spelling and pronouncing words commonly misspelled and mispronounced are assigned for daily preparation.

Physiology and Hygiene, Five hours. Mr. Snyder.
The proper sanitary conditions that should surround school and farm houses, water supply and the disposal of refuse with reference to the source of water. A brief study of the body and its care.

OUTLINE OF WORK.

The Theory and Art of Teaching, Five hours. Mr. Snyder.
Good text books dealing with the problems of instruction, drill, testing, review, methods of assigning lessons, calling on pupils and teaching the elementary school subjects are studied.

School Management and School Law. Five hours. Mr. Snyder.
Among the topics for study are: The physical environment of the pupils and the school house, general sanitation, the teacher and his preparation and his relation to the school board, parents and pupils, the first day of school, the program, incentives to study, examinations, promotions, moral training and rules and punishments. The School Laws of Colorado are studied during a portion of the term.

Observation and Practice. Seven hours. Mr. Snyder.
This consists of the observation of class room instruction and a discussion of the same, followed by actual practice work under supervision and direction.

Library reading, music, rhetoricals and physical exercises throughout the year.

NOTICE.

In the Teachers’ Training Course permission will be given to substitute subjects in Household Arts for some of the work outlined in Agriculture in the course of study.
Miss Wilson, who is a graduate in Household Arts, C. A. C. will teach these subjects.

Notices and Announcements.
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COURSE OF STUDY — TEACHERS TRAINING COURSE.

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<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Field Crops</td>
<td>5</td>
</tr>
<tr>
<td>Manual Training</td>
<td>10</td>
</tr>
<tr>
<td>English</td>
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<tr>
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<td>Arithmetic</td>
<td>5</td>
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<tr>
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<td>Cooking and Sewing</td>
<td>5</td>
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<tr>
<td>Physics</td>
<td>5</td>
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<tr>
<td>Geography</td>
<td>5</td>
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<tr>
<td>Physical Geography</td>
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<td>Botany</td>
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<tr>
<td>Physiology and Hygiene</td>
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<tr>
<td>Spelling and Orthoepy</td>
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<table>
<thead>
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<tbody>
<tr>
<td>English</td>
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<td>Algebra</td>
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<tr>
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<td>5</td>
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<td>Geography</td>
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<td>Botany</td>
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<td>Spelling and Orthoepy</td>
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<td>Soils</td>
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<td>Theory and Art of Teaching</td>
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<td>Civics</td>
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<td>Chemistry</td>
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<td>Dairying</td>
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<td>Methods in Reading</td>
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<td>School Management and Law</td>
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<td>Observation and Practice</td>
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<td>Chemistry</td>
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<table>
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<tr>
<th>Subject</th>
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<tr>
<td>Library reading</td>
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<td>Music</td>
<td>5</td>
</tr>
<tr>
<td>Rhetoricals and physical exercises</td>
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HESPERUS, COLORADO
1914--1915